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Ready-Ed
Publications

The Easy English Series
For ESL and ESD students
Book 3

PHOTOCOPY
MASTERS

More Easy Read and Write

Reading and Writing for students
who have little or no experience of English.

SAMPLE



By Margaret Warner

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Teachers' Notes

More Easy Read and Write is the third book in the Easy English Series for students learning English as a Second Language as well as Aboriginal students learning English as a Second Dialect, that is, students who are coming into the school system having little or no experience of English.

ESL/ESD learners need an explicit, methodical and planned language program that can be integrated into their class work in all key learning areas.

It is important for the teacher to establish a supportive classroom environment where the student's first language and culture are valued. This will nurture the student's self-esteem and encourage him/her to gain confidence in the early stages of learning a new language. Use of co-operative learning strategies and peer tutoring will help the student build social friendships which are an integral part of developing language skills.

It is important for the teacher to be aware that using short, positive sentences is best for the learner. The teacher must provide time for the student to process statements

and instructions and always check for the student's understanding.

The teacher's gestures and facial expressions plus visual clues (photos, pictures, objects, etc) will help the student make meaning. Regular and positive feedback from the teacher will consolidate the student's sense of achievement and encourage self confidence.

More Easy Read and Write (Book 3) builds on the thematic vocabulary introduced in **Easy Words (Book 1)** and the stories in **Easy Read and Write (Book 2)**.

Each double page features a story and activities based on the story to provide easy reference for the student and to build the student's confidence and skills.

Other books in the series focus on reading, writing, punctuation and grammar, text types and the skills of editing and proofreading.

What a Race! 1

Once upon a time a hare and a tortoise were talking with other animals.

The hare said, "I am a very fast runner. I can beat everyone in a race. I can beat a horse and I can beat an emu and I can even beat a kangaroo."

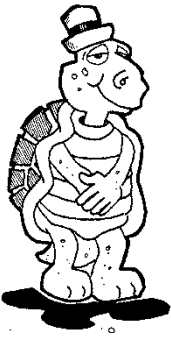
The tortoise was very quiet. He was thinking. "I can beat you in a race," the tortoise said.

The hare smiled. Then he laughed. "You are very slow. You have short legs and little feet. I have long legs and big feet. I am a very fast runner."

The tortoise said very quietly, "I know I can beat you in a race."



What a Race! Activity 1



Trace these words.

hare tortoise horse
emu kangaroo fox

beat

Can you make new words that rhyme with beat?

h_ _ _ m_ _ _ s_ _ _ wh_ _ _

Match the words with their opposite.

good

fast

big

tall

quiet

long

first

short

noisy

slow

last

bad

small

short

Draw a tortoise with short legs and little feet and a long neck.

Draw a hare with long legs and big feet and a short tail.

Run Like the Wind 5

Jack raced after the runners and finished the race.

Soon the Olympic runner was giving first prize to the winner of the race. Jack wasn't the winner. He wasn't second or third or fourth or fifth.

"Now I am going to give out a special prize," the Olympic runner said.

"This prize is for Jack.

It's a special prize for a fast runner who is also a good friend.

Jack was very surprised and pleased.

"Next year," she said, "I think I will be giving Jack first prize."

Jack smiled. "Jack is a very fast runner and maybe one day he'll be an Olympic runner."



Run Like the Wind Activity 5

Trace these words.

first second third prize
surprised pleased

day

Can you make new words that rhyme with day?

b _ _ M _ _ p _ _ w _ _ r _ _ st _ _

Circle the words that you think describe Jack's feelings when he got the special prize.

happy sad upset pleased angry
excited sick surprised scared proud

Put these events in order of them happening in the story using the numbers 1-6.

Everyone started to run.

Jack got a prize.

Jack was running fast.

Jack was behind Albert.

Jack helped his friend.

Albert fell.